





		ord for each project. Your 4-H Records may pencil, type written or computer generated.
	Year Project Years in Project (i	
Name:		County:
Date of Birth (MM/DD/YY)		Age (prior to January 1st)
4-H Club:	·	
	that the information in this real best of my knowledge.	cord is correct and all 4-H requirements have been complet-
Member's	signature	
Parent's s	signature	
Leader's	signature	
Leader's o	comments	



Project Goals

At the beginning of your 4-H project, list goals what do you want to make, learn, or do in this 4-H project?

What steps are needed to reach your goals?

Project Activities

During the year, describe project activities completed and meetings attended.

Date

Description

Project Accomplishments

To be completed as goals are completed.

Did you accomplish your goals? Why or why not? (include skills learned)
Recognition received in this project
Will you take this project next year? Why?
If you answered "Yes," What would you like to learn next year?

Project Inventory

Note: This inventory list is designed to be a tool to help you identify resources used in your project. This is only an estimate of the value of all items listed in the inventory. You do not need to consider depreciation. Record here food, fabric, materials, equipment, supplies, animals, plants, feed, fertilizer, etc., on hand at the beginning and close of the project. All materials, food, fabric, plants, animals and equipment bought after project begins should be listed under Expenses. If you sell something from your inventory, be sure to list it under Income.

NAME OR DESCRIPTION OF ITEM	A. BEGINN	A. BEGINNING OF PROJECT			B. COMPLETION OF PROJECT				
	Number	Price	Total	Number	Price	Total			
	or amount	Each	Value	or amount	Each	Value			

Project Income and Expense Record

List animals, feed, equipment, materials, tools or supplies that you bought for your project. List any income you made if you sold project animals, items made, premium money earned in your project, etc.

Date	Item	Income	Expense
Total			

Financial Summary

Income							
Closing inventory B		. (1) 🤉	\$				
Income		. (2) 🤅	\$				
	Total Income (add lines 1+ 2 = 3)	(3)	\$				
Expenses							
Opening Inventory A		. (4) 🤉	\$				
Expenses		. (5) 🤉	\$				
То	tal Expenses (add lines 4+ 5 = 6)	(6) \$	5				
Results of my financial investment	(Subtract line 3 - 6 = 7)	(7) \$	5				
How did you pay for this project?							
Now that you have completed the financial summary, what did you learn?							
How does this influence what you do next year?							
What would you do differently?							

Thinking back on your year in this 4-H project...

At the end of your 4-H year, use this form to see what you might learned along the way. For example, as a result of your work in this project this year, did you learn how to use your time better? If so, you would indicate this in answer to question #3 below.

Follow the instructions below to complete this section.

Think back on your past year in this 4-H project. Below are listed some skills that you may have developed as a result of your 4-H involvement. Over in the columns to the right, rate yourself on these skills at the beginning of the 4-H year, and then now at the end of the year.		Back at the begin- ning of the 4-H year when I first enrolled in this 4-H project			Now after I have participated in this 4-H project for the year			
		Sometime					r for each st les Usually	
 Think about what might happen because of my choices. 	1	2	3	4	1	2	3	4
2. Plan how to use my financial resources.	1	2	3	4	1	2	3	4
3. Use my time wisely.	1	2	3	4	1	2	3	4
4. Treat people who are different from me with respect.	1	2	3	4	1	2	3	4
5. Organize a group to meet its goal.	1	2	3	4	1	2	3	4
6. Contribute as a member of a team.	1	2	3	4	1	2	3	4
7. Accept responsibility for doing a job.	1	2	3	4	1	2	3	4
8. Choose activities that promote physical health.	1	2	3	4	1	2	3	4
9. Avoid risky behaviors.	1	2	3	4	1	2	3	4
10. Understand it is important to follow through on commitments I have made.	1	2	3	4	1	2	3	4



THE UNIVERSITY OF ARIZONA COLLEGE OF AGRICULTURE & LIFE SCIENCES **Cooperative Extension**

Issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Jeffrey C. Silvertooth, Associate Dean & Director, Economic Development & Extension, College of Agriculture Life Sciences, The University of Arizona. The University of Arizona is an equal opportunity, affirmative action institution. The University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information in its programs and activities.